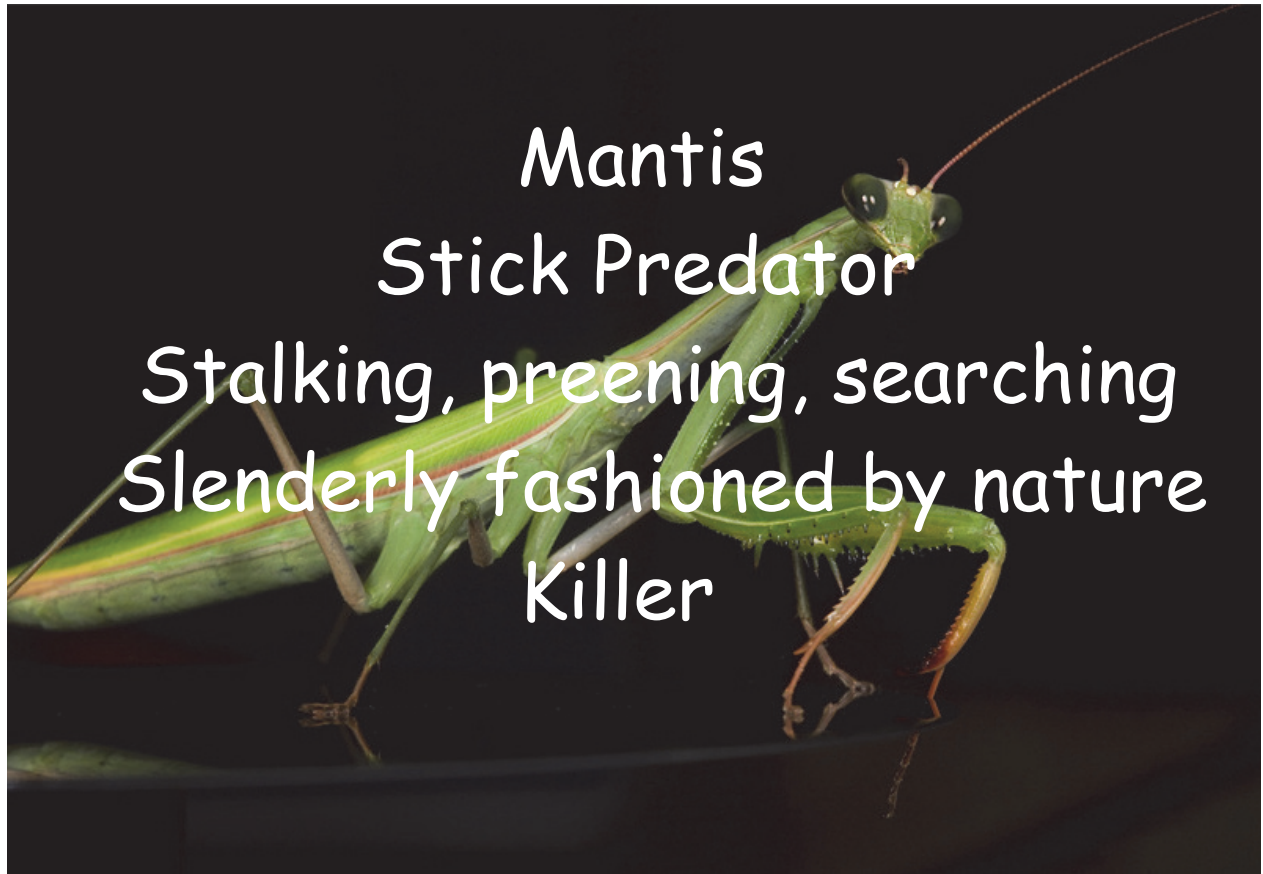


## Today

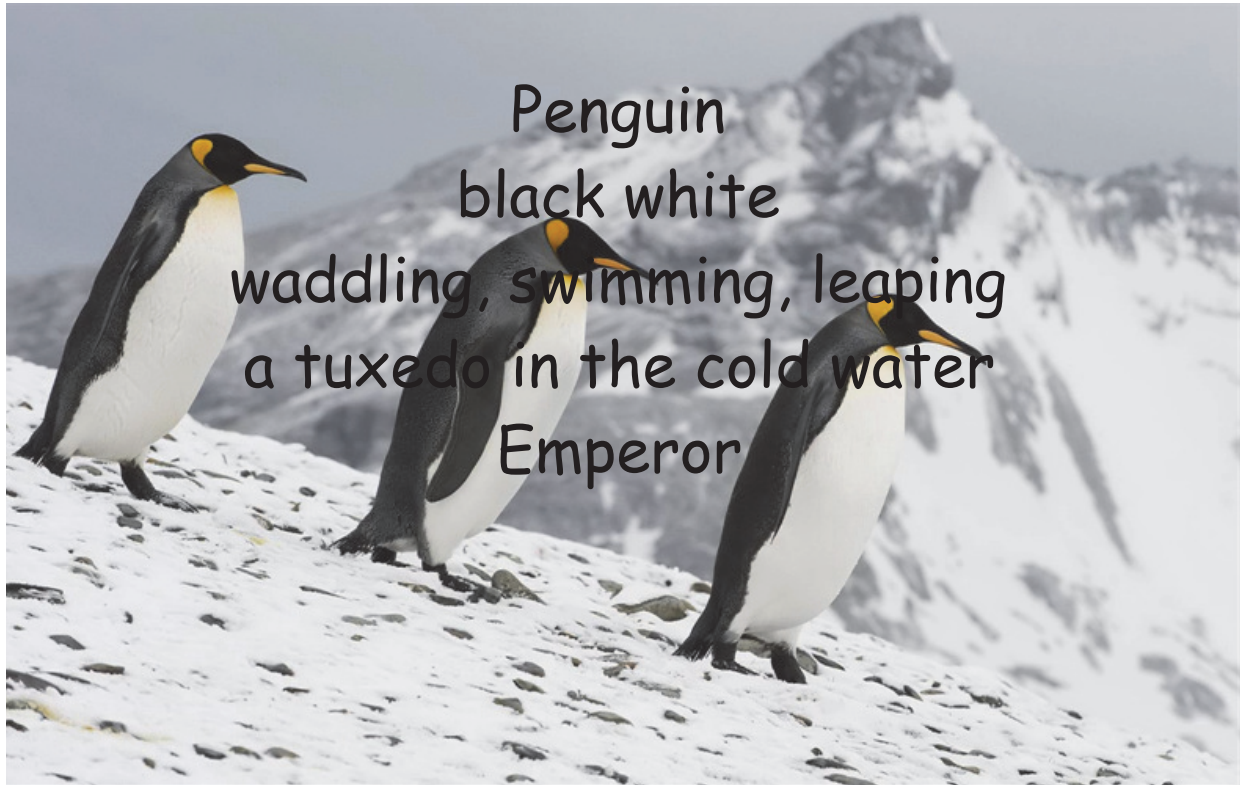
1. Read cinquains
2. Write a cinquain
3. Share our cinquains, haikus and concrete poems

[www.thesaurus.com](http://www.thesaurus.com)





Mules  
Stubborn, unmoving  
Braying, kicking, resisting  
Not wanting to listen  
People  
-Cindy Barden



Penguin  
black white  
waddling, swimming, leaping  
a tuxedo in the cold water  
Emperor

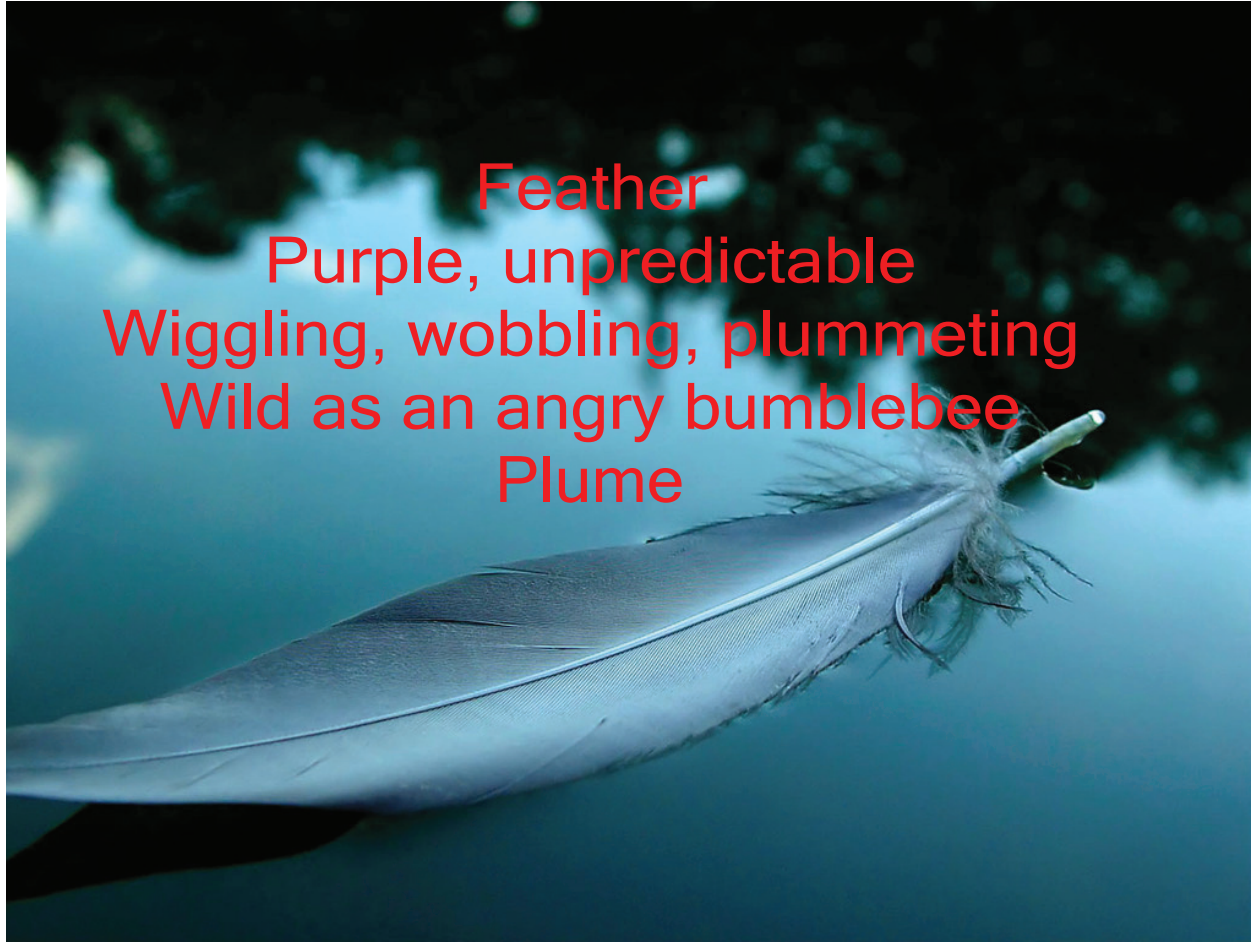


**Dinosaurs  
Lived once,  
Long ago, but  
Only dust and  
dreams  
Remain**





**Spaghetti**  
**Messy, spicy**  
**Slurping, sliding, falling**  
**Between plate and**  
**mouth**  
**Delicious**





## Structure of Cinquain

The cinquain is always written in 5 lines. Each line has a fixed number of syllables.

The first line has 2 syllables.

### Moon Shadows

The second line has 4 syllables.

Still as  
On windless nights

The third line has 6 syllables.

The moon-cast shadows are,  
So still will be my heart when I  
Am dead.

The last line has 2 syllables.

- Adelaide Crapsey

The fourth line has 8 syllables.



Line 1 : Two Syllables (Noun) Title or name of the subject

Line 2 : Four Syllables (Adjectives) Describing the subject

Line 3 : Six Syllables (-ing verbs, adverbs) Describing the subject's actions.

Line 4 : Eight Syllables (verb, a phrase) A feeling or opinion about the subject)

Line 5 : Two Syllables (Synonym) Refers to title.

What is a noun?

A noun names a person,  
place or thing.

What is a verb?

A verb expresses action.

What is an adverb?

An adverb describes or  
modifies an action.



What is an adjective?

An adjective describes a  
noun.

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## Cinquain Sampler

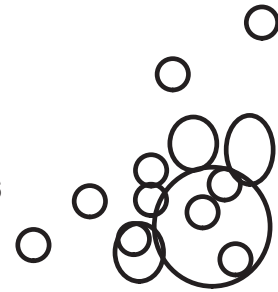
Dinosaurs  
Lived once,  
Long ago, but  
Only dust and dreams  
Remain



Spaghetti  
Messy, spicy  
Slurping, sliding, falling  
Between my plate and mouth  
Delicious



November Night  
Listen...  
With faint dry sound,  
Like steps of passing ghosts,  
The leaves, frost-crisp'd, break from the trees  
And fall.  
-Adalaide Crapsey



Mules  
Stubborn, unmoving  
Braying, kicking, resisting  
Not wanting to listen  
People  
-Cindy Barden

Bubbles  
Shiny, short-lived  
Shimmering, bursting, floating  
In the summer breeze  
Freedom  
-Cindy Barden

## Checklist

1. Does it have the correct number of lines?
2. Does it have the correct number of syllables?
3. Does it contain the right types of words?
4. Is it descriptive?
5. Does it flow from line to line?



Category	Level 4	Level 3	Level 2	Level 1
<b>Cinquain poetry form</b>	The poem has 5 lines, with the proper number of syllables in each line	The poem has 5 lines , 4 of which have the correct syllable count.	The poem has 5 lines, but only 1 line has the correct number of syllables.	The poem has 3 lines, but none has the correct syllable count.
<b>Structure: line relationship</b>	Lines relate to each other; Flows very fluidly.	Second line does not relate to first; third line relates to second. Flows fluidly.	Second line does not relate to first, and third line does not relate to second. Some flow.	Lines do not appear to be about the same subject. Does not flow.
<b>Language:</b>	Vivid and memorable All correct word types (adjectives, nouns, verbs)	Good imagery. Most correct word types (adjectives, nouns, verbs)	Some imagery. Few correct word types (adjectives, nouns, verbs)	No imagery. None correct word types (adjectives, nouns, verbs)
<b>Process</b>	Follows all steps, with extensive brainstorming. Selects highly suitable words.	Following all steps with several words for each line and topic. Selects suitable words.	Follows most steps with some brainstorming. Selects adequate words.	Poem presents an experience that is not about nature.

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